

Seventh Grade Literature Syllabus
Ontario Middle School, Room 206
Mrs. Johnson

Website: <http://www.ontarioteacher.org/reading7/>

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Course Description

Students in seventh grade literature are expected to do the following: read, process, and personalize fiction and non-fiction text; connect literary ideas and information from text and real-life experiences; read from a variety of authors; understand and identify author's purpose; read for a variety of purposes; gather, evaluate, and appreciate a variety of reading materials; and begin to make personal, historical, and cultural connections between reading and the outside world. This course is designed to challenge students to be proficient and independent readers. We will follow Ohio's Language Arts Standards of Reading.

Textbook/Reading Materials

Copies of the texts that we read in class will be provided to students either by internet or as printed hard copies. Due to limited supplies, it is imperative that students keep their hard copies of texts. I do not make **extra** copies; therefore, students will need to make their own extra copies from the internet downloads. An emphasis will be placed on students learning how to properly annotate their texts, so using hard copies of the texts will be emphasized.

Reading Program & Assessments

We will be using the Accelerated Reader reading program to encourage student independent reading. Students are asked to read 20 minutes per day with their independent reading text. This may require some students to read at home.

To determine a student's reading level, the i-Ready, an online diagnostic, will be used to evaluate and monitor your child's reading achievement. Regular testing will assist in monitoring your child's reading growth, and parents will receive copies of these reading reports.

Required Materials

Students will be expected to have the following items with them each day in class:

- Chromebook (bring to class each day and fully-charged)
- 1 spiral notebook (college-ruled)
- Packet of sticky notes
- 1 sturdy pocket folder
- 1 highlighter (any color)
- Students in my first period class are asked to bring a box of tissues to share.

Classroom Expectations

- Respect others and their property
- Come to class prepared and on time
- Listen and follow directions
- Check Gmail daily
- Turn in required work on time with name attached
- Independent Reading (AR) each day for at least 20 minutes

Consequences for Inappropriate Behavior

1. One-on-one talk with student
2. A lunch detention may be given
3. Parent/Guardian will be contacted
4. Office will be notified and principal will conference

Homework Policy

All homework is due by the date assigned. I do not grade late work. I have a designated homework box in which students may access throughout the day should they complete work prior to their class period. Online assignments must be submitted by the due date in order to receive any credit.

Absent Policy

If absent, students should pick up his/her hard copy work in the classroom homework bin. Most homework assignments will be available for students to print online by going to the literature class website (ontarioteacher.org/reading7) or thru Google Classroom.

**Students are provided an equal amount of missed class periods to make up work. If you miss two class periods, you have two days to complete and turn in the work.*

Google Classroom

Google Classroom is an app that students will use to access homework assignments, class activities, quizzes, and tests.

Gmail

Students are required to responsibly check their Gmail (school email) account on a daily basis. This communication tool will be used by teachers to quickly contact students and parents. Students may be able to use this format to send assignments to their teachers.

Literature Class Website

The literature class has an online website: www.ontarioteacher.org/reading7

Please view this site on a regular basis. Contents are updated weekly. Homework can easily be downloaded and printed from home. There are many valuable resources available for both students and parents. Extra-credit is also posted on the website.

_____ Cut Here _____

Please complete and return this section ASAP (by Aug 26). This returned form counts as **extra-credit** for your child.

By signing this form, I am indicating that I have read the above syllabus:

Student's Name _____ Date _____

Parent/Guardian Name _____ Date _____

Parent/Guardian Email: _____