Seventh Grade Literature Syllabus Ontario Middle School, Room 206 Mrs. Johnson Website: <u>http://www.ontarioteacher.org/reading7/</u> Email: <u>johnson.m@olsohio.org</u> Phone – 419-529-5507

# **Course Description**

Students in seventh grade literature are expected to do the following: read, process, and personalize fiction and nonfiction text; connect literary ideas and information from text and real-life experiences; read from a variety of authors; understand and identify author's purpose; use pre-reading techniques; read for a variety of purposes; gather, evaluate, and appreciate a variety of reading materials; and begin to make personal, historical, and cultural connections between reading and the outside world. This course is designed to challenge students to be proficient and independent readers. We will follow Ohio's Language Arts Standards of Reading.

## **Reading Materials**

Copies of the texts that we read in class will be provided to students either by internet access or as hard copies. Due to limited supplies, it is imperative that students keep their hard copies of texts each day. I do not make **extra** copies; therefore, students will need to make their own **extra** copies. An emphasis this year will be placed on students learning how to properly **annotate** their texts, so having hard copies of the texts will be stressed.

## **Reading Program & Assessments**

We will be using the Accelerated Reader reading program to encourage student independent reading. Students are asked to read 20 minutes per day with their independent reading text. This may require some students to read at home.

To determine a student's reading level, the I-Ready, an online diagnostic, will be used to evaluate and monitor your child's reading achievement. Regular STAR testing will assist in monitoring your child's reading growth, and parents will receive copies of these reading reports.

# **Required Materials**

Students will be expected to have the following items with them each day in class:

- Chromebook (bring to class each day and fully-charged)
- 1 spiral notebook (college-ruled)
- Packet of sticky notes
- 1 sturdy pocket folder
- 1 highlighter (any color)
- Students in my first period class are asked to bring a box of tissues to share.

### **Classroom Expectations**

- Respect others and their property
- Come to class prepared and on time
- Listen and follow directions
- Turn in required work on time with name attached
- Independent Reading (AR) each day for at least 20 minutes

### **Consequences for Inappropriate Behavior**

- 1. One-on-one talk with student
- 2. A lunch detention may be given
- 3. Parent/Guardian will be contacted
- 4. Office will be notified and principal will conference

### **Classwork & Homework Policy**

All assignments are due by the date assigned. I do not grade late work. I have a designated classwork/homework box in which students may access throughout the day should they complete work prior to their class period. Online assignments must be submitted by the due date in order to receive any credit.

#### **Absent Policy**

If absent, students should pick up his/her hard copy work in the classroom homework bin. Most homework assignments will be available for students to print online by going to the literature class website (ontarioteacher.org/reading7) or thru Google Classroom.

\*Students are provided an equal amount of missed class periods to make up work. If you miss two class periods, you have two days to complete and turn in the work.

### **Google Classroom**

Google Classroom is an app that students will use to access homework assignments, class activities, quizzes, and tests.

### **Literature Class Website**

The literature class has an online website: www.ontarioteacher.org/reading7

Please view this site on a regular basis and bookmark it. Contents are updated weekly. Homework can easily be downloaded and printed from home. There are many valuable resources available for both students and parents. Extracredit is also posted on the website.

Please feel to contact me if you have any questions or concerns.

\_\_\_\_\_Cut Here \_\_\_\_\_

**Literature**: Please complete and return this section ASAP (by Aug 24). This returned form counts as a graded assignment for your child.

By signing this form, I am indicating that I have read the 7<sup>th</sup> grade literature syllabus:

Student's Name	_Date
Parent/Guardian Name	_ Date

Parent/Guardian Email: \_\_\_\_\_