

# Tongue Twisters Rubric

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

| CATEGORY                                | 4  | 3  | 2   | 1   |
|---|--|--|---|---|
| <b>Volume</b>                           | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members at least 90% of the time.      | Volume is loud enough to be heard by all audience members at least 80% of the time.           | Volume often too soft to be heard by all audience members.                  |
| <b>Clarity</b>                          | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.      | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.        | Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word. | Often mumbles or can not be understood OR mispronounces more than one word. |
| <b>Expression<br/>Vocal<br/>Variety</b> | Expression was often used and it conveyed emotions appropriately.                      | Expression was often used but the emotion it conveyed sometimes did not fit the content. | Expression was rarely used OR the emotion it conveyed often did not fit the content.          | Expression was not used to convey emotion.                                  |
| <b>Rate</b>                             | The rate was appropriate so all words were clearly understood.                         | The rate was not completely maintained throughout the entire piece.                      | The rate was somewhat too fast or too slow for effective meaning.                             | The rate was too fast and caused too many errors.                           |
| <b>Preparedness</b>                     | Student is completely prepared and has obviously rehearsed.                            | Student seems pretty prepared but might have needed a couple more rehearsals.            | Student is somewhat prepared, but it is clear that rehearsal was lacking.                     | Student does not seem at all prepared to present.                           |

Scale: 18 – 20 = A    17.5 – 16 = B    16.5 – 14 = C    14.5 – 12 = D